

# LCCM

## **Widening Access and Participation**

LCCM is committed to offering its creative degrees to the widest possible audience and welcomes applications from all people who can demonstrate a serious interest in creative expression and the clear capacity for intellectual, artistic and professional development.

## **Entry requirements**

Many musicians, authors and programme developers do not have the opportunity to study these creative skills formally. Many of the UK's most successful artists are self-taught. For this reason, LCCM encourages applications from anyone who can demonstrate talent and determination. Applicants have the opportunity to evidence their academic potential and commitment through a personal written statement and an interview. Current LCCM students range from people with no formal music education to those with exceptional A level grades and grade 8 ABRSM.

As noted in all programme specifications:

*LCCM prides itself on its diverse student body and welcomes all applications from dedicated, capable people over the age of 18. All applicants who meet the minimum requirements and have submitted a complete application will be offered an interview. LCCM will consider applications from candidates who do not meet these minimum entry requirements and welcomes individuals from a wide range of backgrounds and previous educational or professional experiences, including those with non-standard qualifications.*

## **Students with registered additional needs**

All students arriving at LCCM have a 1-1 meeting with a college member of staff to discuss their initial higher education experience and any potential issues that may prevent them achieving the most from their study opportunity.

*The Student Services team supports special educational needs (SEN), with students that register as SEN learners representing approximately 18 per cent of the student body. Discussions with students and staff confirmed close working relationships for providing support and guidance throughout a range of undergraduate journeys, reinforced by evidence drawn from Student Services and Student Committee minutes, the Student Services Department Handbook, and the College VLE.*

(HER AP 2016 2.28)

## **Strategic Development**

The college 5 year strategic plans embed its commitment to enhancing the provision of education for all current and potential students.

The construction of a purpose built college campus will lead to premises that are entirely Equality Act compliant, which will greatly enhance the ability of the college to recruit and support students with disabilities and facilitate accessibility for any students, staff or guests with a disability to fully participate in LCCM academic and performance provision.

The current strategic plan specifically states:

The college will continue to welcome applicants who can demonstrate a proven track record in their chosen subject area and the potential to learn and complete LCCM programmes.

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In particular, LCCM will continue to welcome applicants who meet these criteria but have low UCAS tariff or are mature students without level 3 qualifications. Particular effort will be made to address the lack of diversity in computer science and the related industries where women and ethnic minorities are particularly under represented.

Success will be measured by records of academic achievement that proves LCCM attracts students from a diverse range of backgrounds and delivers learning gain.

Finally – LCCM has replaced its scholarship provision with a Hardship and Bursary Scheme, which will provide access to funding for some students who cannot afford to fund the part of the tuition fee not covered by the student loan.

## **Community Engagement**

As part of the planned redevelopment of The Music Box, the college has committed to a community use strategy which will include offering opportunities to local residents to study at special rates. LCCM also supports Southwark Council's programme, All About the Band. Using the college facilities and meeting with the tutors promotes wider understanding of the opportunities available at LCCM.